

<b>Module Title:</b>	Contemporary Issues in Post-compulsory Education and Training (L7)	<b>Level:</b>	7	<b>Credit Value:</b>	20
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<b>Module code:</b>	EDS741	<b>Is this a new module?</b> Yes	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GAPE	<b>JACS3 code:</b>	X350
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<b>Trimester(s) in which to be offered:</b>	1 & 2	<b>With effect from:</b>	September 16
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Sue Horder
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
Postgraduate Certificate in Education (PcET)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval September 16

APSC approval of modification July 17

Have any derogations received SQC approval?

Version 2

Yes  No

**Module Aims**

To develop an area of professional interest derived from contemporary issues in post-compulsory education and training  
 To develop autonomy in investigating and reflecting upon an issue of professional interest  
 To demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights associated with exploring contemporary issues in post-compulsory education and training  
 To develop effective report writing skills

**Intended Learning Outcomes**

1. Identify and conceptualise a contemporary issue(s) in post-compulsory education and training
2. Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in relation to the contemporary issue(s)
3. Disseminate findings through a report that synthesises the contemporary issue(s) to own context.

**Key skills for employability**

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify and conceptualise a contemporary issue(s) in post-compulsory education and training	KS1	KS4
		KS7	
		KS8	
2	Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in relation to the contemporary issue(s)	KS2	KS4
		KS3	KS6
3		KS2	KS4

Disseminate findings through a report that synthesises the contemporary issue(s) to own context.	KS6	KS5
	KS9	KS10
Transferable/key skills and other attributes		
<ul style="list-style-type: none"> <li>• Report writing skills</li> <li>• Research skills</li> <li>• Information technology</li> <li>• Written Communication</li> </ul>		
<b>Derogations</b>		
All elements of the module must be passed in order to achieve a pass in the module		

**Assessment:** Please give details of indicative assessment tasks below.

**Assessment One:** Students will write a report that demonstrates originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in relation to the contemporary issue(s) The issue explored should relate to and support the development of professional practice.

Please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 - 3	Report	100%		4000

**N.B. Work for each module will be summatively assessed against each criteria in the module specification and will be graded pass/refer (in the case of below standard work).**

**Learning and Teaching Strategies:**

The module will be delivered using tutor directed sessions, workshops, simulation, video clips, the Moodle virtual learning environment, seminars and supported self-study based on additional reading and research associated with contemporary issues in post-compulsory education and training. Personal tutorials will also enable students to discuss, individually their chosen contemporary issue and resulting report.

**Syllabus outline:**

- Flipping the E's.(Flipped, Blended and E-Learning)
- Money, Money, Money.
- Policy and practice
- Reframing the frameworks
- Widening participation
- Research

**Bibliography:**

**Essential reading**

Duckworth, V. and Tummons, J. (2010). *Contemporary Issues in Lifelong Learning*. Maidenhead: Open University Press.

Adult Literacy and Numeracy (2014)

<http://www.publications.parliament.uk/pa/cm201415/cmselect/cmbis/557/557.pdf>

Research in Post-compulsory Education

Journal of Further and Higher Education

**Other indicative reading**

Fairbairn, G.J. and Winch, C. (2011). *Reading, Writing and Reasoning, A guide for students*. 3<sup>rd</sup> Edition. Maidenhead: Open University Press

Gibson, S. and Haynes J. (2009). *Perspectives on Participation and Inclusion*. London: Continuum International Publishing Group